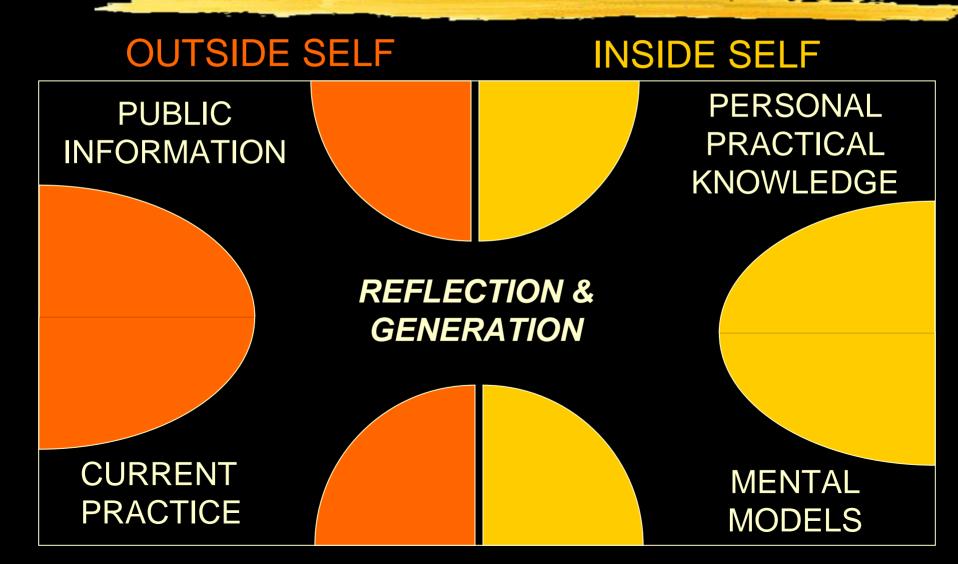
JOHN EDWARDS

THE PRINCIPAL AS LEADING LEARNER

Edwards Explorations
Post Office Box 1934
Brisbane 4001
AUSTRALIA

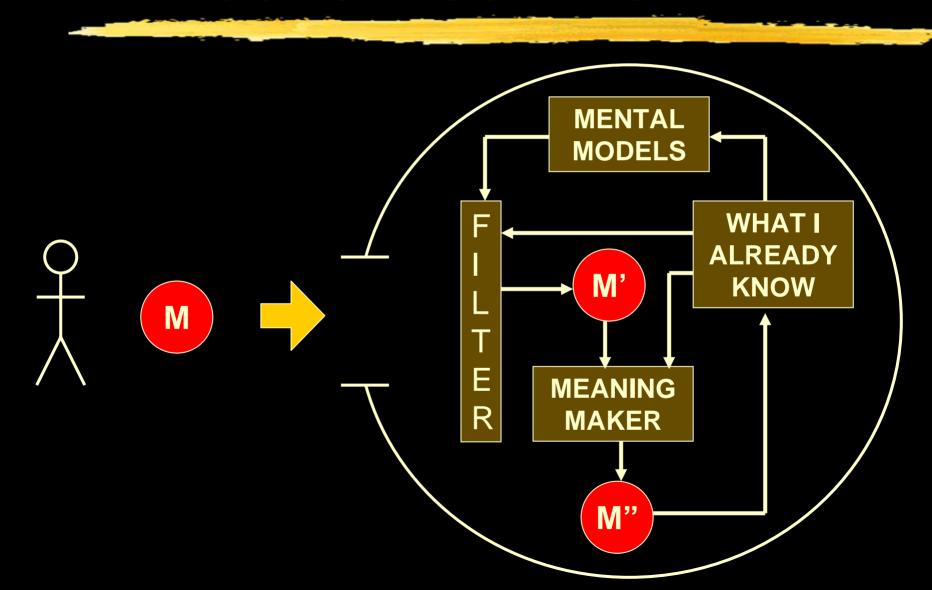
BUTLER MODEL



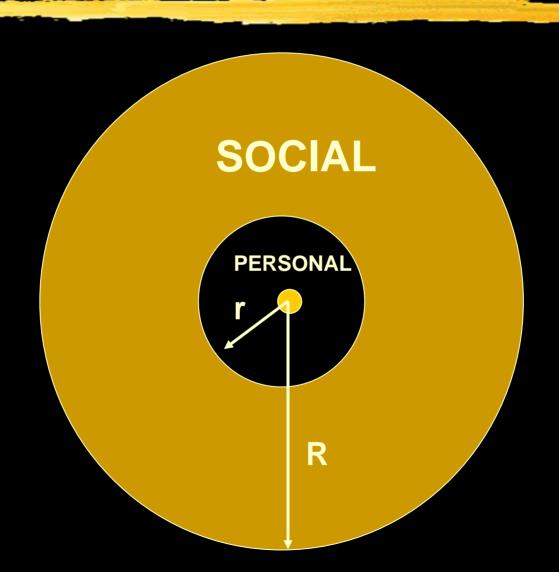
TRANSMISSION MODEL

The single greatest determiner of what a person is able to learn is my ability to skilfully craft the message, transmit it, and lodge it in the learner.

MENTAL MODEL -CONSTRUCTIVISM



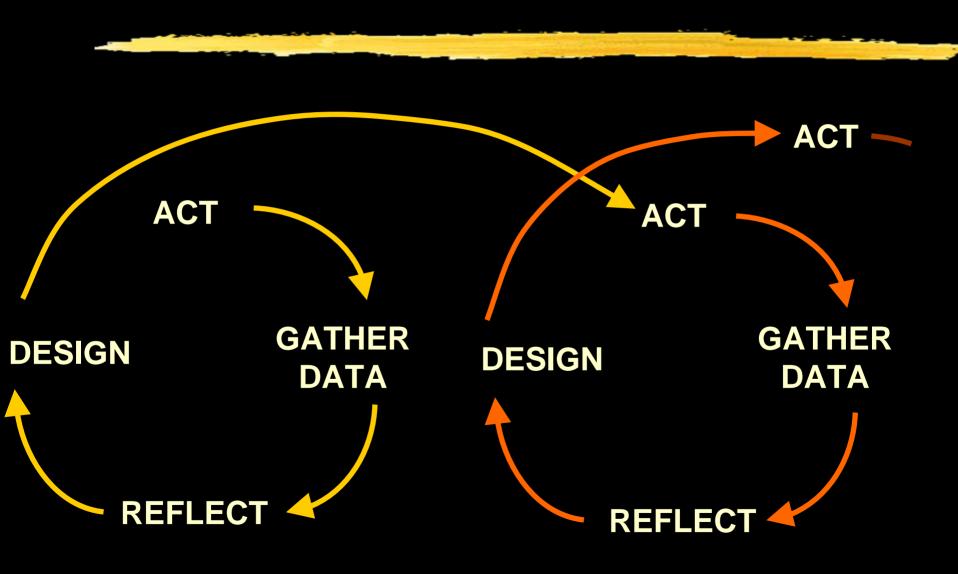
VYGOTSKY SOCIAL CONSTRUCTIVISM



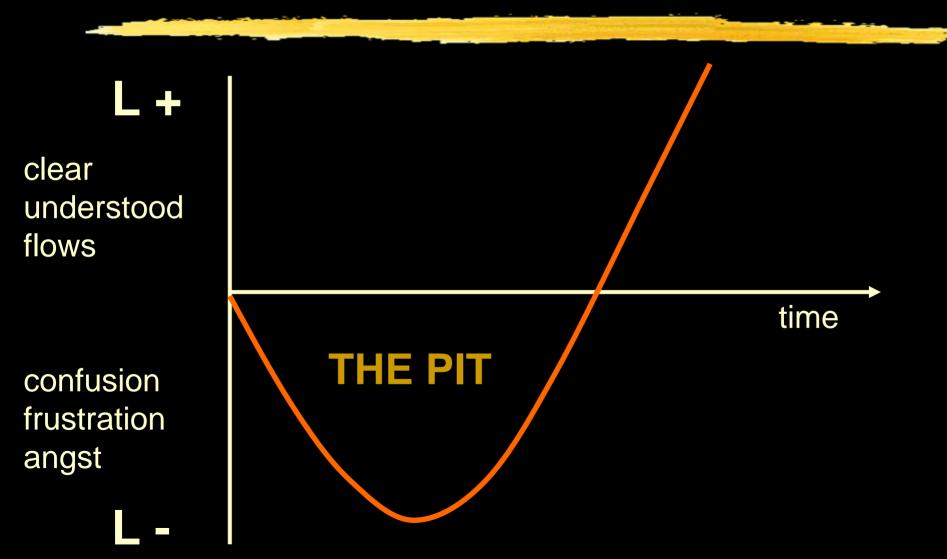
PERSONAL PRACTICAL KNOWLEDGE - Butler & Edwards

- ****The Knowledge from which you drive performance**
- ****Comes from your actions and your reflections**
- **#To acquire PPK must switch on reflection**
- **#PPK** is unique to you
- **#Has a character recognisably different** from Information (knowing about things)

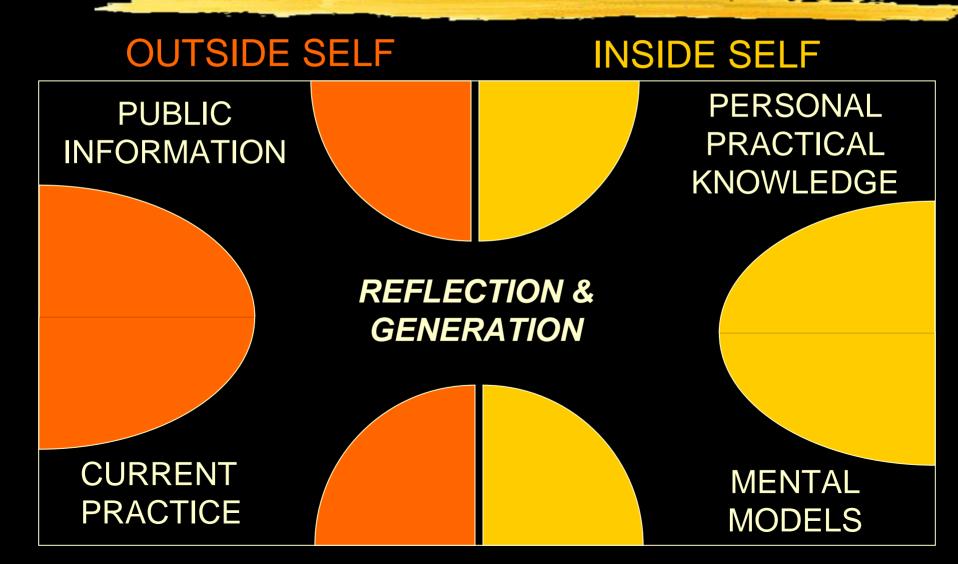
ACTION LEARNING - Revans



TRANSFORMATIONAL LEARNING Butler and Edwards



BUTLER MODEL



MY LIFE AS A TEACHER John Edwards

12 hours per week at home

48 hours per month

LESSON PREPARATION

STUDENTS

(marking, diagnostic work, planning for individuals and groups)

10 minutes per lesson 9 minutes per child per month

(for 160 students)

JOB ANALYSIS OF TEACHING

How much time each week, outside the classroom, should a teacher spend on:

- Marking one student's work in their subject?
- Planning for /thinking about each individual student?
- **■** Giving feedback to one student and/or their parents?
- Preparing each lesson?
 - Extra-curricular activities?
- Keeping up-to-date through professional reading?

DATA BASE FOR JOB REALITY

HOURS	Principals	Students	You
	%	%	%
Over 1,000	27	13	
500 to 1,000	30	27	
200 to 500	20	32	
100 to 200	12	20	
50 to 100	5	6	
Under 50	6	2	